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NWSSU VISION

The premier technological university in the region providing transformative education where graduates are globally competitive, innovative, and responsive to the demands of a changing world.

NWSSU MISSION

NwSSU shall lead in providing highly technical and professional education and lifelong learning in the trade, fishery, agriculture, science, education, commerce, engineering, forestry, nautical and other emerging programs in the digital age. It shall generate cutting-edge technology and undertake sustainable community development in accordance with the university mandates, thrusts, and directions

NWSSU QUAILITY POLICY

Northwest Samar State
University commits to provide excellent, relevant, and quality instruction, research, extension, and production by adhering to regulatory and statutory requirements and pledging to continually improve its Quality
Management System, thereby satisfying client needs and producing world-class professionals.

NWSSU CORE VALUES

RESILIENCE
INTEGRITY
SERVICE
EXCELLENCE

COLLEGE OF ENGINEERING & ARCHITECTURE's

GOALS

The College of Engineering and Architecture shall spearhead in the holistic development of students and achieve a status capable of administering effectively outcomesbased education, research, and extension services that meet professional and technical needs of local and international industries.

INSTITUTIONAL

GRADUATE OUTCOMES

- Creative and Critical Thinkers
- Life-long Learners
- Effective Communicators
- Morally and Socially Upright Individuals.

NATURE OF THE FIELD STUDY

Electrical Engineering is a profession that involves the conceptualization, development, design, and application of safe, healthy, ethical, economical and sustainable generation, transmission, distribution and utilization of electric energy for the benefit of society and environment through the knowledge of mathematics, physical sciences, information technology and other allied sciences, gained by study, research and practice.

Electrical Engineering is one of the broader fields of the engineering disciplines both in terms of the range of problems that fall within its purview and in the range of knowledge required to solve these problems.



PROFESSIONS/CAREERS FOR GRADUATES

The scope of practice of Electrical Engineering is defined in Section 2a of the prevailing Electrical Engineering Law of RA 7920 and pertains to professional services and experties including, but not limited to;

- **a.** Consultation, investigation, evaluation and management of services requiring electrical engineering knowledge;
- **b.** Design and preparation of plans, specifications and estimates for electric power systems, power plants, power distribution systems including power transformers, transmission lines and network protection, switchgear, building wiring, electrical machines, equipment and others;
- **c.** Supervision of erection, installation, testing and commissioning of power plants, substations, transmission lines, industrial plants and others;
- **d.** Supervision of operation and maintenance of electrical equipmment in power plants, industrial plants, watercrafts, electric locomotives and others;
- **e.** Supervision in the manufacture and repair of electrical equipment including switchboards, transformers, generators, motors, apparatus and others;
- f. Teaching of electrical engineering professional courses; and
- **g.** Taking charge of the sale and distribution of electrical equipment and systems requiring engineering calculations or applications of engineering data.

The fields of specialization may include, but not limited to, the following: power system operation and protection, power plant operation and maintenance, advanced electrical systems design and inspection, sales and entrepreneurship, engineering education and research, instrumentation and control systems, construction and project management, software development, electricity market, and safety engineering.



OUR STEEMED EDUCATORS



MA. RITCHEL F. ALIMAN Assistant Professor II

Master's in Engineering Major in Engineering Management

Length of Service: 8 years



MERARY C. CA-ANG Assistant Professor I

Bachelor of Science in Electrical Engineering

Length of Service: 30 years

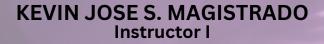




PRIMITIVO C. MONTANEZ
Assistant Professor I

Bachelor of Science in Electrical Engineering

Length of Service: 31 years



Bachelor of Science in Electrical Engineering

Length of Service: 0 years



CURRICULUM CHECKLIST

(SY 2020-2021)

Course Code	Subject Description	Units	Hk	MIS	Pre-Re/Co-Re
Course Coue	Cone Sulped Description Ones	OIES	Lec	Lab	Пекаське
31	Engineering Algebra	3	3	0	None
B2	Engineering Trigonometry	3	3	0	None
83	Solid Mensuration	3	3	0	None
B4	Analytic Geometry	3	3	0	None
BES 2	Computer-Aided Drafting	1	0	3	None
GE 4	Mathematics in the Modern World	3	3	0	None
GEC ELEC 1	Living in the IT Era	3	3	0	None
NSTP1	National Service Training Program 1	3	3	0	None
Æ1	Physical Filness and Gymnastics	2	2	0	None
	TOTAL	24	23	3	

Course Code	C.L. AD	Units	Ho	NIE	Pre-Re-/Co-Re
Course Code	Subject Description	Units	Lec	Lab	PTE-KE/Co-KE
Mah 1	Calculus 1	3	3	0	B1, B2, B3, B4
ChemE	Chemistry for Engineers	4	3	3	None
CpE2	Computer Programming	1	0	3	None
PhysE 1	Physics for Engineers 1	4	3	3	Co-Re: Math 1
GEC ELEC 2	The Entrepreneurial Mind	3	3	0	None
GE 1	Understanding the Self	3	3	0	None
NSTP 2	National Service Training Program 1	3	3	0	NSTP1
PE2	Rythmic Activities	2	2	0	None
	TOTAL	23	20	9	NAME OF THE OWNER.

First Year - 9	Summer						
Course Code	e Subject Description Units	Description Units Hours Lec Lab			Hours		Pre-Re/Co-Re
Course Code			Lec	Lab			
Math 2	Calculus 2	3	3	0	Mah 1		
PhysE 2	Physics for Engineers 2	4	3	3	Math 1/ Co-Re: Math 2		
		-					

TOTAL 10 9 3

			Hk	MES	Pre-Re/Co-Re
Course Code	Subject Description	Units			
			Lec	Lab	
Math 4	Differential Equations	3	3	0	Math 2
EE 214	Bedrical Circuits 1	4	3	3	PhysE 2, Math 2
BES 3	Engineering Mechanics	3	3	0	PhysE 1
BES 4	Engineering Economics	3	3	0	Math 3
GE 6	Art Appreciation	3	3	0	
GE 5	Purposive Communication	3	3	0	
GEC Elec 3	Indigenous Creative Crafts	3	3	0	
PE 3	Individual/Group Games and Sports	2	2	0	
		24	23	2	

Course Code		Units	Hours		Pre-Re/Co-Re
Course Code	Subject Description	Units	Lec	Lab	Pre-resco-re
Math 5	Engineering Math for EE	3	3	0	Mah 4
AC 3	Fundamentals of Deformable Bodies	2	2	0	BES 3
EE 224	Bedrical Circuits 2	4	3	3	EE 214
ECE 204	Electronics Circuits: Devices and Analysis	4	3	3	EE 214
AC4	Basic Thermodynamics	2	2	0	PhysE 1
EE 222	Electromagnetics	2	2	0	PhysE 2, Mah 4
GE 3	Contemporary World	3	3	0	None
GE 7	Science, Technology & Society	3	3	0	None
PE4	Recreational Activities	2	2	0	None
1		26	22		

Course Code	Subject Description	Units	Hours		Pre-Re/Co-Re
		Units	Lec	Lab	PIE-RE/CO-RE
E 333	Numerical Methods and Analysis	3	2	3	Math 5
CpE8	Logic Circuits and Switching Theory	2	2	0	ECE 204
E 312	Management of Engineering Projects	2	2	0	None
ECE 394	Industrial Electronics	4	3	3	ECE 204
ECE 373	Fundamentals of Electronic Communications	3	3	0	ECE 204
EE 332	Bedrical Machines 1	2	2	0	EE 222, EE 224
EE Bed 1	Bedrical Engineering Bedives 1 (Special Studies in Renowable Energy Resources 1)	4	3	3	3rd year Standing
GE8	Bhics .	3	3	0	None
	TOTAL	23	20	9	

Third Year -	2nd Semester	11			
Course Code Subject Description	1 10000	Units	Hours		Pre-Re/Co-Re
	Subject Description	Units	Lec	Lab	Pierce/Corce
CpE 14	Microprocessor System	2	2	0	CpE 8
EE 323	Electrical Apparatus and Devices	3	2	3	EE 224
EE 324	Electrical Machines 2	4	3	3	EE 332
AC 6	Basic Occupational Safety and Health	3	3	0	None
AC5	Fluid Mechanics	2	2	0	PhysE 2
AC1	Material Science & Engineering	2	2	0	ChemE, AC 3
⊞342	EE Laws, Codes and Professional Ethics	2	2	0	Bhics
ECE 322	Feedback Control Systems	2	2	0	Math 5, ECE 204
⊞ Bed 2	Bedrical Engineering Bedives 2 (Special studies in Renewable Energy Resources 2)	4	3	3	3rd year Standing

I limit Year -		Units	Hours		
Course Code			Lec	Lab	Pre-Re/Co-Re
Εωτ	EE On the Job Training	2	2	240	4th-year Standing
		2	2	111	101111111111111111111111111111111111111

TO	TAL	2	

Course Code	le Subject Description	777	He	KIES	777777
		Units	Lec	Lab	Pre-Re/Co-Re
AC 2	Environmental Science and Engineering	2	2	0	None
Œ411	Electrical Standards and Practices	1	0	3	EE 342
Œ415	Electrical Systems and Illumination Engig Design	5	3	6	EE 324
Prof. Ehn. 1°	EE Correlation Course (MATH & ESAS)	3	3	0	4th year Standing
EE Res 1	Research Methods	1	0	3	Math 3
Œ413	Instrumentation and Control	3	2	3	ECE 322
BES 5	Techoprenuership 101	3	3	0	4th year Standing
	MIOI	18	13	15	

Fourth Year	- 2nd Semester				
		Units	He	urs	
Course Code	Subject Description		Lec	Lab	Pre-Re/Co-Re
EE 424	Power Systems Analysis	4	3	3	Œ411
EE 401	Fundamentals of Power Plant Engig Design	1	0	3	Co-Re: EE 424
EE 423	Distribution Systems & Substation Design	3	2	3	4h year standing
Prof. Enh. 2"	EE Correlation Course (PROFESSIONAL SUBJECTS)	3	3	0	4h year standing
EE Res 2	Research Project or Capsione Design Project	1	0	3	EE Ros 1
EE 421	Seminars/Colloquia	1	0	3	4th year standing
GE 2	Readings in Philippine History	3	3	0	None
RIZAL	Life and Works of Rizal	3	3	0	None

Note: Total Number of Units to Finish the Course - 192 Units

7

CURRICULUM CHECKLIST

(SY 2022-2023)

CURRICULUM

First Year - 1	lst Semester				
Commercial Conde	Course Code Subject Description U	Units	Hours		Pre-Re/Co-Re
Course Code	Subject Description	Olms	Lec	Lab	Pre-resco-ree
B1	Engineering Algebra	3	3	0	None
B2	Engineering Trigonometry	3	3	0	None
B3	Solid Mensuration	3	3	0	None
B4	Analytic Geometry	3	3	0	None
BES 2	Computer-Aided Draffing	1	0	3	None
GE 4	Mathematics in the Modern World	3	3	0	None
GEC ELEC 1	Living in the IT Era	3	3	0	None
NSTP1	National Service Training Program 1	3	3	0	None
PE1	Movement Competency Training (PATHFIL®)	2	2	0	None

Course Code	04: 40	Units	Hours		Pre-Re /Co-Re
Course Code	Subject Description	Units	Lec	Lab	некельке.
Math 1	Calculus 1	3	3	0	B1, B2, B3, B4
ChemE	Chemistry for Engineers	4	3	3	None
CpE 2	Computer Programming	1	0	3	None
PhysE 1	Physics for Engineers 1	4	3	3	Co-Re: Math 1
GEC ELEC 2	The Entrepreneurial Mind	3	3	0	None
GE 1	Understanding the Self	3	3	0	None
NSTP2	National Service Training Program 1	3	3	0	NSTP1
OF 0	Granica based Charac Author (SAVIET 7)	2	-		

Course Code	Subject Description	Units	He	KUTS	Pre-Re/Co-Re	
Course Cour	Subject Description	Oims	Lec	Lab	rienacone	
Math 2	Calculus 2	3	3	0	Math 1	
PhysE 2	Physics for Engineers 2	4	3	3	Math 1/ Co-Re: Math 2	
Math 3	Engineering Data Analysis	3	3	0	Math 1	

Course Code	Subject Description	Units	H	NES	Pre-Re/Co-Re
Course Code	Subject Description	United	Lec	Lab	Piekercoke
Math 4	Differential Equations	3	3	0	Math 2
EE 214	Electrical Circuits 1	4	3	3	PhysE 2, Math 2
BES 3	Engineering Mechanics	3	3	0	PhysE 1
BES 4	Engineering Economics	3	3	0	Math 3
GE 6	Art Appreciation	3	3	0	
GE 5	Purposive Communication	3	3	0	
GEC Elec 3	Indigenous Creative Crafts	3	3	0	
PE 3	Group Exercise (PATHFIL3)	2	2	0	
	TOTAL	24	23	3	100000

Course Code	Subject Description	Units	Ho	urs	Pre-Re/Co-Re
	Subject Description	Units	Lec	Lab	- Не кело-ке
EE 333	Numerical Methods and Analysis	3	2	3	Math 5
CpE 8	Logic Circuits and Switching Theory	2	2	0	ECE 204
EE 312	Management of Engineering Projects	2	2	0	None
ECE 394	Industrial Electronics	4	3	3	ECE 204
ECE 373	Fundamentals of Electronic Communications	3	3	0	ECE 204
EE 332	Bedrical Machines 1	2	2	0	EE 222, EE 224
EE Bed 1	Bedrical Engineering Bedives 1 (Special Studies in Renewable Energy Resources 1)	4	3	3	3rd year Standing
GE 8	Bhias	3	3	0	None

Course Code	Course Code Subject Description Units		Hours		Pre-Re/Co-Re
Course Code	Suojeci Description	Omes	Lec	Lab	Ринисти
EΩT	EE On the Job Training	2	2	240	4th-year Standing

Fountle	Year	. 1s	t Semester

C C C C C C C C C C C C C C C C C C C	0.1.10	Units	Hk	NIES	Pre-Re/Co-Re
Course Code	Subject Description		Lec	Lab	
AC 2	Environmental Science and Engineering	2	2	0	None
旺411	Bedrical Standards and Practices	1	0	3	EE 342
EE 415	Bedrical Systems and Illumination Engig Design	5	3	6	EE 324
Prof. Ehn. 1*	EE Correlation Course (MATH & ESAS)	3	3	0	4th year Standing
Œ Res 1	Research Methods	1	0	3	Math 3
EE 413	Instrumentation and Control	3	2	3	ECE 322
BES 5	Techoprenuership 101	3	3	0	4th year Standing
	TOTAL	18	13	15	

Course Code	0.410	Units	Hours		Pre-Re/Co-Re
Course Code	Subject Description	Units	Lec	Lab	Рин кеконе
Math 5	Engineering Math for EE	3	3	0	Math 4
AC 3	Fundamentals of Deformable Bodies	2	2	0	BES 3
EE 224	Electrical Circuits 2	4	3	3	EE 214
ECE 204	Electronics Circuits: Devices and Analysis	4	3	3	EE 214
AC4	Basic Thermodynamics	2	2	0	PhysE 1
EE 222	Electromagnetics	2	2	0	PhysE 2, Mah 4
GE 3	Contemporary World	3	3	0	None
GE 7	Science, Technology & Society	3	3	0	Mone
PE4	Sports (PATHFE4)	2	2	0	None
1		25	23	6	/

	ac in land	Units	He	NUTS	D- D-60- D-
Course Code	Subject Description	Units	Lec	Lab	Pre-Re/Co-Re
CpE 14	Microprocessor System	2	2	0	CpE 8
⊞ 323	Electrical Apparatus and Devices	3	2	3	EE 224
EE 324	Electrical Machines 2	4	3	3	EE 332
AC 6	Basic Occupational Safety and Health	3	3	0	None
AC5	Fluid Mechanics	2	2	0	PhysE 2
AC1	Material Science & Engineering	2	2	0	ChemE, AC 3
EE 342	EE Laws, Codes and Professional Ethics	2	2	0	Bhics
ECE 322	Feedback Control Systems	2	2	0	Mah 5, ECE 204
EE Bect 2	Bedrical Engineering Bedives 2 (Special Studies in Renewable Energy Resources 2)	4	3	3	3rd year Standing

		1.1	He	AUTS	
Course Code	Subject Description	Units	Lec	Lab	Pre-Re/Co-Re
EE 424	Power Systems Analysis	4	3	3	Œ411
EE 401	Fundamentals of Power Plant Engig Design	1	0	3	Co-Re: EE 424
EE 423	Distribution Systems & Substation Design	3	2	3	4h year standing
Prof. Enh. 2*	EE Correlation Course (PROFESSIONAL SUBJECTS)	3	3	0	4h year standing
⊞ Res 2	Research Project or Capsione Design Project	1	0	3	EE Res 1
EE 421	Seminars/Colloquia	1	0	3	4h year standing
GE 2	Readings in Philippine History	3	3	0	None
RIZAL	Life and Works of Rizal	3	3	0	None

Graduates will pass the licensure examination for Electrical Engineers.













Graduates will achieve a high level of technical expertise so that they are able to suceed in positions in electrical engineering practice or research, and in other fields they chose to pursue.

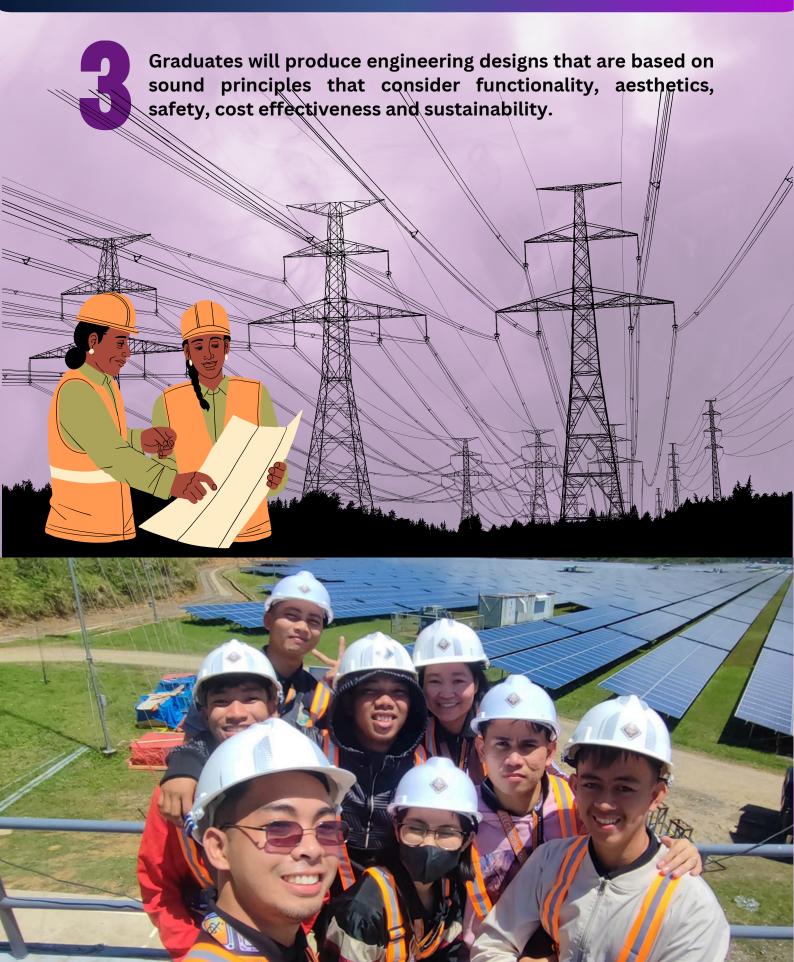














Graduates will pursue lifelong learning such as graduate studies and other professional education.



5

Graduates will engage in professional service such as participation inprofessional society and community service.



6

Graduates will fulfill values, professional and ethical responsibilities in the practice of electrical engineering, including social, environmental and economic considerations.



Graduates will be leaders, both in their chosen profession and in other activities.



PROGRAM OUTCOMES

- 1. Apply knowledge of mathematics and sciences to solve complex engineering problems
- 2. Develop and conduct appropriate experimentation, analyze and interpret data.
- 3. Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability, in accordance with standards.
- 4. Function effectively on multi-disciplinary and multi-cultural teams that establish goals, plan tasks, and meet deadlines.
- 5. Identify, formulate and solve complex problems in electrical engineering
- 6. Recognize ethical and professional responsibilities in engineering practice.
- 7. Communicate effectively with a range of audiences.
- 8. Understand the impact of engineering solutions in a global, economic, environmental, and societal context
- 9. Recognize the need for additional knowledge and engage in lifelong learning.
- 10. Articulate and discuss the latest developments in the field of electrical engineering.
- 11. Apply techniques, skills, and modern engineering tools necessary for electrical engineering practice.
- 12. Demonstrate knowledge and understanding of engineering and management principles as a member and/or leader in a team to manage projects in multidisciplinary environments...



JIIEE SPOT



THANK YOU! To GOD be the Glory!